

WORK BASED LEARNING GOOD PRACTICES IN LITHUANIA

“Networking of VET providers for improving quality of work based learning at local and transnational level”

Project No.609096-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR

SPECIFICS OF LITHUANIA IN WBL



VILNIAUS
AUTOMECHANIKOS
IR VERSLO MOKYKLA

UP TILL OCTOBER 2019



GOOD PRACTICES IN WBL



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INTRO TO THE TOPIC

From spring 2020 funds are allocated for the companies that apply for state support. Companies can get 40% of the amount paid as salary to the trainee in WBL and cover hours spent by the tutor/master of business company with trainee.

From November 2020 funds are allocated for enchanting of WBL processes – teachers in charge of WBL will be spending 2 hours /week visiting students in business companies, one company tutor will be working with 2 trainees in WBL, company tutors will have 16 hours of trainings how to arrange processes and organize WBL in the company and all those activities will be paid by the state.

EXAMPLE OF VET PROVIDER: VISAGINAS TECHNOLOGY AND BUSINESS VET CENTRE I

Started vocational training in the form of apprenticeship in 2015, main program for WBL – mechatronics

In 2019, 9% of students were studying in WBL program, total amount of students – 600.

Apprenticeship training is organised in a mixed way: for the whole group, or for individual pupils in groups

The most important achievement is that the Center is trusted and cooperates with advanced high tech companies in Lithuania.

VET center crossed geographical borders and cooperates with companies from all Lithuania - keeping regional approach with mechatronic sector wouldn't be successful

EXAMPLE OF VET PROVIDER: VISAGINAS TECHNOLOGY AND BUSINESS VET CENTRE II

WBL process detalization

- ✓ The Center selects apprentices while communicating with companies.
- ✓ The curriculum requirements are coordinated in companies with tutors.
- ✓ Before concluding the individual learning plan of the apprentice, the Center identifies competences the student has.
- ✓ Companies indicate their expectations of the apprentice's existing or missing competencies needed to perform the job functions.
- ✓ The Center's responsible staff visits the real work place of future WBL student. Cooperation between company tutors and school tutors is crucial throughout the process.
- ✓ The successful implementation result of VET apprenticeship is determined also by the thorough selection of companies. They should meet the curriculum content.

EXAMPLE OF HOW THE WBL TRAINING MODEL WORKS AT VISAGINAS TECHNOLOGY AND BUSINESS VET CENTER

- ✓ Cooperation agreement signed with Continental Automotive Lithuania launching a training program for mechatronics for the WBL model. This is one of the first training programs of this type in Lithuania.
- ✓ The program started in autumn of 2019 and will continue till 2021. 70 % of the program time will be spent in a direct work environment. The remaining 30 % - apprentices will delve into the theoretical and practical issues at Visaginas TVPMC.
- ✓ Learners will receive salary throughout the program life time.
- ✓ Upon successful completion of the program, participants will have the opportunity to continue their career at Continental.
- ✓ This type of WBL program enables a person to integrate more quickly into the labor market.



QUALITY ASSURANCE PRACTICES AND THE “QUALITY CULTURE” OF THE ORGANIZATION (VISAGINAS TECHNOLOGY AND BUSINESS VET CENTRE)

- ✓ Intersurgical (employs about 2400 employees), a developer of medical respiratory systems, cooperates with Visaginas Technology and Business VET Centre since 2016.
- ✓ More than 20 employees of Intersurgical acquired the professional qualification of mechatronics operator by learning in the form of WBL and got vocational training diplomas in 2020.
- ✓ Hands-on activities ended in a wide range of practical skills and competencies relevant to the specific business environment.
- ✓ Close cooperation between the company's tutors and vocational teachers allowed to achieve qualitative result.

EXAMPLE OF VET PROVIDER: VILNIAUS AUTOMECHANIKOS IR VERSLO MOKYKLA



VILNIAUS
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Started vocational training in the form of apprenticeship in 2017, main programs for WBL – car mechanics, electromechanics

In 2018 , 34 pupils in WBL, 2019 42 pupils in WBL in 2020 50 pupils (13%) of students are studying under this form of vocational training

2017 – 2020 the school participated in KA3 project “Testing New Approaches to Training VET and Workplace Tutors for Work Based Learning”

Who is initiator of WBL process? 30% employers, 30% student, 40 % school

Students after WBL program are most motivated and have high competencies

THANK YOU FOR YOUR
ATTENTION!



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