

PRESENTATION OF CECE'S CASE STUDY CIFASA

·“Networking of VET providers for improving quality of work based learning at local and transnational level”

·Project No.609096-EPP-1-2019-1-IT-EPPKA3-VET-NETPAR



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WHY WE HAVE CHOSEN **CIFASA** FOR THIS CASE STUDY

- Reputation of the centre
- Network of contacts
- Experience in dual training and training in workplaces (FCT)
- Experience in international mobility

CIFASA is a group of 7 Vocational Training Centers in the region of Madrid and Castilla- La Mancha

All share the implementation of The Dual Training and the same ERASMUS mobility management



CIFASA cooperation with the different stakeholders

- Contacts the company and requests the student's internships, there is in general previous knowledge of the company, but in some cases the students choose it and then CIFASA tries to create a link with it.
- In case of any issues, CIFASA acts as an intermediary of both parties

The implementation of the dual system facilitates the process, since companies and training centres that are registered in this system, are already prepared to cooperate for the student's development.



CIFASA at European level:

- The management of the European mobility is handled by CIFASA itself
- Depending on the demand of the students of its centres, CIFASA establishes international cooperation with companies
- CIFASA also contacts peer centres from different countries, and shares their network of local companies for which mobility agreements can be established, for the most part, financed by ERASMUS+ funds



CIFASA Training in Workplaces:

- To ensure the quality of the WBL experience, there are training criteria that are reflected in the curriculum of the training cycle and in the Dual Training Projects.
- For a student to go through internships, it must have previously approved all the theoretical and practical requirements.
- The selection process is open and all students can apply for it. Depending on the interested parties, objective criteria are applied, to guarantee the quality of the student when carrying out their internships: involvement during the course, grades, letter of motivation and personal interviews.



CIFASA Training in Workplaces:

- Previous collaborations between CIFASA, companies and their experience together, is what guarantees and promotes the reliability and quality of the WBL experiences for both students and companies.
- There will always be cases where these collaborations are not effective, but so far most of the collaborations with the entities have been positive.

CIFASA Training in Workplaces:

- During the internship, **the communication between the school and student/company is constant** which allows to ensure that all defined competencies are achieved and that the training process is consistent with the established agreement.

CIFASA Training in Workplaces:

- **Within the company there is a figure who is the trainee tutor** who is the person responsible for the training of the student and who is in permanent contact with both the student and the internship coordinator of the school.
- **On-site visits by the internship coordinator are established.**



CIFASA collaborations:

- CIFASA is the entity in charge of managing the international mobility of the different Vocational Training Centres
- Collaborations have been made with companies in Italy and Ireland and collaborations with Germany and Portugal are beginning to be established

CIFASA collaborations:

- The model followed by CIFASA to establish its international mobility, begins with the mobility of teachers, through which links are created between the two entities that subsequently allow to collaborate for the mobility of students and WBL experiences for them.



Thank you very much!

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